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I thank all the institutions and experts at the state and national level, the members of the Textbook Production and Development Committees, the staff members of the SCERT, T.S. Hyderabad and all others who have contributed directly or indirectly for the successful production of this textbook. Any suggestions for the improvement of this book are welcome. 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Recognizing the enormous potential of education, all progressive societies have committed themselves to the Universalization of Elementary Education with an explicit aim of providing quality education to all. As the next step, the universalization of Secondary Education has gained momentum. The secondary stage marks the beginning of the transition from functional mathematics studied upto the upper primary stage to the study of mathematics as a discipline. The logical proofs of propositions, theorems etc. are introduced at this stage. Apart from being a specific subject, it is to be treated as a concomitant to any subject involving analysis as reasoning. we confident that the children in our state of Telangana learn to enjoy mathematics, make mathematics a part of their life experience, pose and solve meaningful problems, understand the basic structure of mathematics by reading this text book. For teachers, to understand and absorb critical issues on curricular and pedagogic perspectives duly focusing on learning in place of marks is the need of the hour. Also coping with a mixed classroom environment is essentially required for effective transaction of the curriculum in the teaching-learning process. Nurturing classroom culture to inculcate positive interest among children with the difference in opinions and presumptions of lifestyle, to infuse life into knowledge is thrust in the teaching job. 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You will have to meet and discuss with a number of people, farmers, shopkeepers, officials, priests and so on. This book will introduce you to a range of problems and enable you to study them and arrive at your own understanding of them. So, the most important thing about this book is that it does not have answers. In fact this book is not really complete. It can only be completed when you and your friends and teachers bring their own questions and experiences and discuss everything threadbare in the class. You may disagree with many things in this book – do not be afraid to say so – only give your reasons. Your friends may disagree with you, but try to understand why they have a different view. Finally arrive at your own answers. You may not even be sure of your answer – you may want to find out more before you make up your mind. In that case list your questions carefully and request your friends, teachers or elders to help you to find out. This book will help you to study about the earth and its natural realms, about the agriculture and industrial development as well as service activities; how people follow the financial system and credit, how the government frames the budget and levies the taxes so as to understand the implications on human life. In this book you may have to study about what happened centuries ago, what cultural changes came in Europe, about the revolutions and industrialization and the impact on society for change, understand the impact of colonialism in various continents; you may also have to study about democracy and its expansion, rights related to human beings especially about children and women protection Acts and try to understand how far they are affecting our present life. As you study this book in the classroom, you will come across many questions – do stop and try to answer those questions or do the activity suggested before you proceed ahead. It is not so important to finish the lesson fast as it is to discuss the questions and do the activities. Many lessons will suggest projects which may take a few days to do. These projects will enable you to develop skills of social science enquiry and analysis and presentation – these are more important than remembering what is written in the lessons. Please remember that you don’t have to memorise what is given in the lesson, but think about them and form your own opinion about them. 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